

Course Syllabus
Composition 10
Mrs. Jayne Jaeger

Course Description

This course is a one-semester study of grammar and composition elements. It is required for graduation from GPL.

Objectives

The student will

1. write well-structured paragraphs, both singly and as parts of essays.
2. write basic 5-paragraph themes
3. utilize 5-paragraph themes in different situations and classes
4. recognize the elements of a well-structured paragraph and a well-structured theme, and use those elements in his/her own writing
5. write various types of papers based on the five-paragraph model, including comparison/contrast and persuasive
6. learn the value of peer editing, revision, and conferencing by practicing these elements in and out of the classroom
7. write a six-page research paper
8. further extend researching and citation skills on papers by using the internet and the reference section of the library
9. practice correct grammatical usage and skills through book study, his/her own writing, and that of peers

Methods

The course will cover material by lecture, discussion, modeling, and practice.

The course uses Writer's Choice Grammar and Composition, Glencoe McGraw-Hill, 1996.

Evaluation

Mrs. Jaeger works on a 'total points' system and figures her grades according to the student handbook. The student's final grade will be figured at 40% the first quarter, 40% the second quarter, and 20% the final examination.

Course Syllabus
Speech
Mrs. Jayne Jaeger

Course Description

This course is a one-semester study of speech elements. It is required for graduation from GPL.

Objectives

The student will

1. prepare and give a variety of speeches, including 4-minute speeches, informative, demonstrative, and persuasive speeches.
2. learn and practice techniques for impromptu speeches
3. learn how to and practice using a microphone
4. utilize speech techniques in reading to small children
5. learn and practice speech techniques in situations like small and large group exercises, Readers' Theater, and other non-traditional speaking dynamics

Methods

The course will cover material by lecture, discussion, modeling, and practice.

Evaluation

Mrs. Jaeger works on a 'total points' system and figures her grades according to the student handbook. The student's final grade will be figured at 40% the first quarter, 40% the second quarter, and 20% the final speech.