

Practical Christianity

Senior Religion at Great Plains Lutheran High School
Syllabus 2010-2011

Course Description

Practical Christianity

Pastor Maertz

Practical Christianity is a year long course required of all seniors. It includes a review of Christian doctrine, stewardship, and outreach. Utilizing the WELS Christ-Light curriculum, it includes a survey of Paul's imprisonment and letters, the general epistles, and the book of Revelation. Attention will also be given to other religions and beliefs. This course is to lead us to a deeper understanding of what the Bible teaches about doctrine, the Christian life and the world around us. We will strive to see God's Word as our guide and basis for decisions and actions in all phases of life.

Course Objectives

With God's blessing we will strive to:

1. Grow in our understanding and appreciation of God's Word, its teachings, and its usefulness;
2. Apply God's Word and promises to our lives;
3. Assess world religions and philosophy in light of the truth of God's Word;
4. Be able to use the gifts God has given us to share the saving faith with others and to nurture fellow Christians in this faith;
5. Maintain a core of memory passages for lifelong use; and
6. Be equipped and eager for a lifetime of personal and group Bible study.

Course Methods

During this course we will use class discussion, lecture, individual study, pair and small group study, audio and visual aids. A study guide will be provided for each Bible portion under consideration. Additional exercises and activities will be used to apply the material in class and/or be given as homework assignments. Students will be responsible for two class presentations, one in each semester.

As we view one another as brothers and sisters in Christ, we will demonstrate respect for our Lord, his Word, and each other. We will maintain an atmosphere of respect and learning where everyone can use and cultivate the gifts God has given. Students are to have their own NIV Bible for daily use. Study guides will be handed out throughout the course and should be kept in a three ring binder dedicated to this class.

Course Evaluation

Student progress and understanding will be assessed as study guides are discussed in class, homework assignments are discussed and/or collected and graded, units are reviewed through open and closed note quizzes, and tests are given. Grading will be based on homework/activities (15%), quizzes (30%), tests (30%), student participation (10%), and semester exams (15%).