

Great Plains Lutheran High School

Study Skills

1st Semester — 2010-11

Course Length: 1 Semester

Frequency: M/W or T/Th and every other Friday

Teacher: Pastor Nathanael Seelow

Credit: .5 hours

Grade Level: 9

Required or Elective: Required

Course Description:

Study Skills is a course that will allow the student to discover and apply their God-given skills of organization and studying. Positioned during the freshman year, Study Skills aims to give students the skills and tools needed to be successful during their high school tenure. Study Skills is more than just a 9th grade course. It is a class with life-long results and benefits that are intended to last throughout a student's entire academic career.

Course Objectives:

The student will:

- Be exposed to and employ various skills to manage study time;
- Be encouraged to develop healthy and productive study routines;
- Be able to identify and interpret different visual aids;
- Develop and apply note-taking skills from both textbooks and classroom settings;
- Be exposed to and manipulate different reference sources;
- Develop and apply skills to aid in remembering information;
- Develop and apply skills to aid in preparing and taking tests;
- Be able to identify and summarize main ideas within written and spoken word.

Class Methods:

This class will employ various teaching techniques. Possible techniques integrated within the course would include: discussion circles, essays, one-on-one teaching, PowerPoint, YouTube, lecture, etc. This class is not intended to be a study hall, but will incorporate current cross-curricular assignments within the course.

This class will also make use of a classroom social network, *Schoology*. Students will be expected to utilize and familiarize themselves with this site, as well as participate in online discussions, blogs, assessments, and journals.

Course Evaluation:

Students will be evaluated on information gained during general class discussions, notes, textbook, and application of the skills and information presented. These evaluations will be employed by using periodic quizzes, tests, and assessments of learning. Daily work and class participation will be considered for marked grades as well. The final exam of each semester is comprehensive from the information included in the entire semester.

It is understood that students come to class prepared to participate. The instructor reserves the right to modify the grade based on classroom preparation and participation.

Grades will be calculated using a straight points system. The grading scale is based on the scale provided in the GPLHS handbook.

Course Materials:

Ed.D., Charles T. Mangrum II, Ph.D., and Stephen S. Strichart. *Study Skills and Strategies for Students in High School*. 2 ed. Illinois public schools: Mangrum-Strichart Learning Resources, 2007. Print. **(Provided)**

Course Structure:

- Unit 1: Managing Study Time and Routines
- Unit 2: Reading and Interpreting Visual Aids
- Unit 3: Reading and Taking Notes from a Textbook
- Unit 4: Taking Notes in Class
- Unit 5: Using Reference Sources
- Unit 6: Remembering Information
- Unit 7: Preparing For and Taking Tests
- Unit 8: Finding Main Ideas

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